

Wishy-Washy Pie

Features of the text:

- Inter-text connection with *Mrs Wishy-Washy*
- Punctuation: full stops, speech marks, exclamation marks
- Problem solving
- Humour

<p>Before Reading</p> <ul style="list-style-type: none">• Ask the children to tell you about times when they have been mischievous.• Ask, <i>What kinds of pies do you like to eat?</i>• Introduce the text: Wishy-Washy Pie.• Look at the cover and title page. What clues do they give about the story? Ask, <i>Who do you think would like to eat a blueberry pie?</i>	<ul style="list-style-type: none">• Making meaning: making personal connections• Analyzing the text: visual literacy, prediction
<p>Reading the Text</p> <ul style="list-style-type: none">• Ask the children to read the text quietly.• Give the children something specific to focus on. For example, <i>Read the book to find out what happens to the pie.</i>• If necessary, guide the children's reading of one or two pages, then encourage them to read on quietly.	<ul style="list-style-type: none">• Children may draw upon all text features during the reading of the text. Help individual children as necessary.
<p>After Reading</p> <ul style="list-style-type: none">• Notice the word <i>yells</i> (p. 6). Encourage the children to think of synonyms.• Notice <i>Mmm!</i> (p. 7). Ask the children, <i>What are the animals thinking?</i>• Re-read p. 8 and ask, <i>What do you think Mrs Wishy-Washy would be thinking if she saw the animals running back to the barn?</i>• Show the children some blueberries and invite them to taste some.• Encourage the children to draw pies with different fillings.• Notice high frequency words: <i>the, says, my, they, run, to.</i>• Notice the words beginning with <i>Bb</i>: <i>But, blueberry</i> (p. 5), <i>back, barn</i> (p. 8).• Notice the use of speech marks on pp. 6–7.• Notice the illustration on p. 7 and ask, <i>How does the illustrator show that the animals have eaten the pie?</i>	<ul style="list-style-type: none">• Using the text: considering how words are used (vocab)• Making meaning: recall, critical literacy, inference, inquiry• Cracking the code: punctuation, initial letter sound, high frequency words• Analyzing the text: recognizing illustrator's role