

Smarty No Pants

Features of the text:

- Punctuation: apostrophe for possession
- Rhyming patterns
- Text in past tense
- Inter-text connection to **The Three Little Pigs**

<p>Before Reading</p> <ul style="list-style-type: none">• Ask the children to tell you about doing the washing and putting it on a line to dry.• Ask, <i>What have you seen being blown away by the wind?</i>• Introduce the text: Smarty No Pants.• Look at the cover and title page. What clues do they give about the story?	<ul style="list-style-type: none">• Making meaning: making personal connections, prediction• Analyzing the text: visual literacy
<p>Reading the Text</p> <ul style="list-style-type: none">• Ask the children to read the text quietly.• Give them something specific to focus on. For example, <i>Read the book to find out all the places where the pants landed.</i>• If necessary, guide the children's reading of one or two pages, then encourage them to read on quietly.	<ul style="list-style-type: none">• Children may draw upon all four practices during the reading of the text. Help individual children as necessary.
<p>After Reading</p> <ul style="list-style-type: none">• Look at page 6. Notice the simile. Ask, <i>Why would the pants look like a butterfly?</i>• <i>List the places where the pants landed.</i>• Look at page 12. <i>How do you think the cow felt when it got the pants stuck on its head?</i>• Look at page 15. Ask, <i>I wonder what Smarty Pants will do now?</i>• Discuss the use of the apostrophe for possession on pages 10 and 12 (<i>farmer's cow</i>) and 14 (<i>cow's sharp horn</i>).• Notice rhyming patterns on pages 2 (<i>ay, uffed</i>), 4 (<i>uffed</i>), 8 (<i>ew, own</i>), 9 (<i>own, uck</i>), 10 (<i>ow, opped</i>), 12 (<i>ee, umped</i>), 14 (<i>orn, ip</i>), 16 (<i>ay</i>). Compare with the rhyming words on pages 4 (<i>me, tree</i>), 6 (<i>high, butterfly</i>).	<ul style="list-style-type: none">• Using the text: considering how words are used (vocabulary)• Making meaning: recall, inference, prediction• Cracking the code: punctuation, rhyming