

# Butterfly

## Teacher's Notes

**High-frequency words:** look, little, a, it, is, big

**Secondary words:** now, eats

**Life cycle:** egg, caterpillar, chrysalis, butterfly

## Before Reading

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- Ask the children to tell you what they know about butterflies. Ask, *Where can you find a butterfly?* (e.g. garden, park) *What do butterflies do?* (e.g. fly, lay eggs). **Making meaning:** making personal connections.
- Look at the front cover and read the title. Ask, *Where do you think the butterfly is going?* (e.g. to land on a leaf). **Analysing the text:** visual literacy.
- Look at the back cover and read the blurb. Point out the question mark.
- Look at the title page and ask, *What is the butterfly doing?* (sitting on a leaf) **Analysing the text:** visual literacy.

## Reading the Text

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- Ask the children to look through the pictures and talk about them.
- Ask the children to read the text aloud, pointing to each word as they read it.
- Remind them to use decoding strategies for unfamiliar words, matching the initial sound with the picture.
- Ask the children to think about the question from the blurb as they read the text: *What will the butterfly do?* **Making meaning:** recall, comprehension, critical literacy.

## **Responding to the Text**

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- Point out the exclamation marks on pp. 2, 6, and 8. **Cracking the code:** punctuation.
- Notice the word *little* on pp. 2, 3, and 8, and *big* on p. 5. Encourage the children to think of other opposites (e.g. tall/short, in/out). **Using the text:** vocabulary.
- Revisit p. 2 and notice the magnifying glass. Ask, *Why is the girl using it?* (to see the egg) **Analysing the text:** visual literacy, critical literacy, recognising the illustrator's role.
- Revisit pp. 3–5. Ask, *How did the caterpillar get so big?* (by eating the leaves) **Analysing the text:** visual literacy, critical literacy.
- Provide the children with a template of the butterfly life cycle, with the stages written underneath. Encourage the children to colour it, and match the words to the stages.
- Encourage the children to make caterpillars using folded strips of paper.